

QUARTERLY PHYSICAL REPORT OF OPERATION
As of December 31, 2024

Department : State Universities and Colleges (SUCs)
 Agency/Entity : Eastern Visayas State University
 Operating Unit : < not applicable >
 Organization Code (UACS) : 08 075 0000000

Particulars	UACS CODE	Physical Target (Budget Year)					Physical Accomplishment (Budget Year)					Variance as of December 31, 2024	Remarks
		1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total		
1	2	3	4	5	6	7	8	9	10	11	12	13	14
HIGHER EDUCATION PROGRAM	3101000000000000												
CO : Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased													
Outcome Indicator(s)													
1. Percentage of first-time licensure exam takers that pass the licensure exams					50.00%	50.00%	58.82% (80/136)	51.30% (177/345)	30.88% (21/68)	73.48% (496/675)	63.24% (774/1,224)	13.24%	Seven Hundred Seventy-Four (774) out of One Thousand Two Hundred Twenty-Four (1,224) first time takers pass the licensure examination because of high-quality teaching methods and resources provided by competent faculty members and get an average of 63.24%.
2. Percentage of graduates (2 years prior) that are employed				60.00%		60.00%				29.55% (925/3130)	29.55% (925/3130)	-30.45%	Nine hundred twenty-five (925) out of three thousand one hundred thirty (3,130) graduates are employed two years prior, resulting in a variance of -30.45. This variance may be due to various reasons, such as increased competition for limited job opportunities, relative job availability, and other factors. It is important to note that this data is partial, as other colleges and campuses are still in the process of consolidating their data on this indicator.
Output Indicator(s)													
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs				63.00%		63.00%			69.38% (15,469/22,295)		69.38% (15,469/22,295)	6.38%	Fifteen Thousand Four Hundred Sixty-Nine (15,469) out of Twenty-Two Thousand Two Hundred Ninety-Five undergraduate students are enrolled in CHED-identified and RDC-identified priority programs because of the increase the number of enrollment in programs that are CHED-identified and RDC-identified and get an average of 69.38%.

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2. Percentage of undergraduate programs													
with accreditation				87.00%		87.00%			84.71% (72/85)		84.71% (72/85)	-2.29%	Seventy-Two (72) out of Eighty-Five (85) undergraduate programs are with accreditation, there is a variance of -2.29% because there are accredited education programs across campuses that after revision, such were declared new programs that require preliminary survey visit from AACCUP.
ADVANCED EDUCATION PROGRAM	3201000000000000												
OO : Higher education research improved to promote economic productivity and innovation													
Outcome Indicator(s)													
1. Percentage of graduate school faculty													
engaged in research work applied in any of													
the following:		14.06%	14.06%	14.06%	14.07%	56.25%	64.29% (9/14)				64.29% (9/14)	8.04%	Nine (9) out of Fourteen (14) graduate school faculty are engaged in research work beacuae of the established recognition programs and incentives to encourage faculty engagment in research and get an average of 64.29%
a. pursuing advanced research degree													
programs (Ph.D.) or													
b. actively pursuing within the last three (3)													
years (investigative research, basic and													
applied scientific research, policy research,													
social science research) or													
c. producing technologies for													
commercialization or livelihood													
improvement or													
d. whose research work resulted in an													
extension program													
Output Indicator(s)													
1. Percentage of graduate students enrolled													
in research degree programs				87.00%		87.00%	65.30% (798/1,222)	68.89% (527/765)	67.70% 763/1,127)		67.05% (2,088/3,114)	-19.95%	Two Thousand Eighty-Eight out of Three Thousand One Hundred Fourteen graduate students are enrolled in research degree programs, there is avariance of 19.95% . The best solution is to increase of enrollment on Professional Program without Thesis

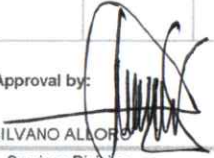
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2. Percentage of accredited graduate programs					87.50%	87.50%	43.75% (7/16)	43.75% (7/16)	12.50% (2/16)		100% (16/16)	12.50%	Accreditation of the programs varies in schedule of survey visit and validity period.
RESEARCH PROGRAM	3202000000000000												
OO : Higher education research improved to promote economic productivity and innovation													
Outcome Indicator(s)													
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries		2	4	4	5	15	9				9	-6	While our research efforts have yielded valuable insights and contributions to the field, we acknowledge a gap between the number of research outputs produced and their actual utilization by industry or other beneficiaries.
Output Indicator(s)													
1. Number of research outputs completed within the year			5	15	20	40	9	7	7	6	29	-11	While we have made progress in our research endeavors, we recognize a gap between the anticipated and actual number of completed research projects.
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year					10.94%	10.94%	16.67% (1/6)	15.38% (2/13)	30.77% (4/13)	54.55% (6/11)	30.23% (13/43)	19.29%	This significant achievement demonstrates a strong commitment to quality research dissemination and contributes to the advancement of knowledge within the Philippine academic community.
TECHNICAL ADVISORY EXTENSION PROGRAM	3301000000000000												
OO : Community engagement increased													
Outcome Indicator(s)													
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities		3	4	4	4	15	7	10	18	18	53	38	Exceeded target by 38 partnerships. This indicates a strong collaborative effort with various stakeholders, facilitating knowledge sharing and resource mobilization for extension activities.

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Output Indicator(s)													
1. Number of trainees weighted by the length of training		375	375	375	375	1500	224.75	448.75	524	1,806.25	3,003.75	1,503.75	Exceeded beyond the target. This signifies a significant impact in capacity building through the delivery of relevant training programs.
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs		6	6	6	6	24	4	12	18	18	52	28	This demonstrates a proactive approach in addressing the needs of the community and promoting knowledge dissemination.
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance		95.17%	95.17%	95.17%	95.17%	95.17%	100% (190/190)	100% (389/389)	100% (500/500)	100% (1,656/1,656)	100% (2,735/2,735)	4.83%	Achieved 100% rate. This highlights the efficiency, quality and relevance of the training programs offered, as perceived by the beneficiaries.

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